

Appendix 270-3

Home Education Student Plan - Learning Schedule

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|---------------|----------------|
| Student Name: | Parent Name: |
| Birthdate: | Gender: |
| Phone Number: | Cell Number: |
| Address: | Email Address: |

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|---|
| Program: <input type="checkbox"/> Full-time Home Education Program <input type="checkbox"/> Shared Responsibility (Blended) Program |
| For a Shared Responsibility Program, include the program plans in this section after consulting with the Principal. |

Approved by:

Parent Signature:

Home Education Facilitator

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For parents not following the Alberta Program of Studies, use the following schedule to devise appropriate outcomes in order that students develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:

- a. read for information, understanding and enjoyment,
- b. write and speak clearly, accurately and appropriately for the context,
- c. use mathematics to solve problems in business, science and daily life situations,
- d. understand the physical world, ecology and the diversity of life,
- e. understand the scientific method, the nature of science and technology and their application to daily life,
- f. know the history and geography of Canada and have a general understanding of world history and geography,
- g. understand Canada's political, social and economic systems within a global context,
- h. respect the cultural diversity, the religious diversity and the common values of Canada,
- i. demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
- j. recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
- k. know the basic requirements of an active, healthful lifestyle,
- l. understand and appreciate literature, the arts and the creative process,
- m. research an issue thoroughly and evaluate the credibility and reliability of information sources,
- n. demonstrate critical and creative thinking skills in problem solving and decision making,
- o. demonstrate competence in using information technologies,
- p. know how to work independently and as part of a team,
- q. manage time and other resources needed to complete a task,
- r. demonstrate initiative, leadership, flexibility and persistence,
- s. evaluate their own endeavours and continually strive to improve, and
- t. have the desire and realize the need for lifelong learning.

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| Objective: Read for information, understanding and enjoyment | | |
|---|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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| Objective: Write and speak clearly, accurately and appropriately for the context | | |
|---|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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| Objective: Use mathematics to solve problems in business, science and daily life situations | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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| Objective: Understand the physical world, ecology and the diversity of life | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Home Education Student Plan - Learning Schedule

| Objective: Understand the scientific method, the nature of science and technology and their application to daily life | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Know the history and geography of Canada and have a general understanding of world history and geography | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Understand Canada’s political, social and economic systems within a global context | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Home Education Student Plan - Learning Schedule

| Objective: Respect the cultural diversity, the religious diversity and the common values of Canada | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Home Education Student Plan - Learning Schedule

| Objective: Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Home Education Student Plan - Learning Schedule

| Objective: Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Home Education Student Plan - Learning Schedule

| Objective: Know the basic requirements of an active, healthful lifestyle | | |
|---|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Understand and appreciate literature, the arts and the creative process | | |
|---|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Research an issue thoroughly and evaluate the credibility and reliability of information sources | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Demonstrate critical and creative thinking skills in problem solving and decision making | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Demonstrate competence in using information technologies | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Home Education Student Plan - Learning Schedule

| Objective: Know how to work independently and as part of a team | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

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| Objective: Manage time and other resources needed to complete a task | | |
|---|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Demonstrate initiative, leadership, flexibility and persistence | | |
|---|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

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| Objective: Evaluate their own endeavours and continually strive to improve | | |
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| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Appendix 270-3

Home Education Student Plan - Learning Schedule

| Objective: Have the desire and realize the need for lifelong learning | | |
|--|--|--------------------------------------|
| Learning Outcomes | Resources & Instructional Methods | Assessment (include timeline) |
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Indicate the needs regarding the use of school services, resources and facilities.